Preventing extremism and radicalisation (PREVENT) policy

Document control

Document reference:	P23v
Document:	Prevent policy and procedure
Version:	Issue version –4
Issue date:	September 2021
Review date:	September 2023
Replaces version/date:	Version 3 (September 2019)
Author:	Jayne Wass –quality director
Owner:	Jayne Wass –quality director / designated safeguarding lead
Summary:	This policy is one element of our overall arrangement to safeguard and promote the welfare of our learners in line with our statutory Prevent duties.

Authorisation

Signature:	Graham D Howe	**Title**	Managing Director	17th September 2021

Related Documents

This document should be read, used, and applied alongside the documents referred to below:

- Safer recruitment and selection processes. (PO1)
- Safeguarding policy and procedures (P19)
- Equality and diversity policy (P13)
- Health and safety policy and procedures (P14)
- Whistleblowing policy (P11)
- Prevention of bullying and harassment policy (P10)
- Safeguarding and prevent support for further CPD
- Guidelines for visitors
- Standards of business conduct (P03)
- Behaviour policy (P40)
- GDPR / data protection policy (P20)
- Attendance policy (P35)
- Online safety protocols (P33)
- Delivering remotely policy (P34)
- Inclusive language policy (P28)

Legislation and further reading

Revised prevent duty guidance for England and Wales

https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales

Counter-Terrorism and Security Act 2015

Counter-terrorism strategy (CONTEST) 2018

Counterterrorism and Security Act 2015

Keeping children safe in education 2018

Purpose

The apprenticeship college fully recognises its responsibilities for tackling extremism in all form and protecting our learners from exposure to all types of radicalisation. As part of our safeguarding framework, this policy will follow our safeguarding arrangements and be promoted and monitored by our safeguarding steering group.

We have a statutory duty under section 26 of the 'counter terrorism and security act 2015' to have 'due regard to the need to prevent people from being drawn into terrorism. The Prevent strategy, published by the Government in 2011, is part of the overall counter-terrorism strategy, CONTEST (update June 2018). The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism. The channel element of the 'prevent strategy' is aimed at stopping vulnerable people being drawn into terrorism, a programme working to challenge extremist ideas by working directly with individuals including children and young people.

The UK faces a range of terrorist threats not all of which are limited to the threat from religious extremists and we therefore need to be mindful of all potential threats to which our staff and learners could be potentially exposed. All terrorist groups who pose a threat to us seek to recruit and radicalise individuals to their cause.

Under section 26 we are required to:

- Know about and identify early indicators in learners
- Develop the confidence to challenge and intervene
- Assess the risk of students being drawn into terrorism and terrorist ideology
- Have clear protocols and record any incidents
- Be monitored by Ofsted in the implementation of these duties

Scope

This policy and related procedures apply to all staff, learners, and other uses of the apprenticeship college.

Definitions (Keeping children safe in education 2020 update)

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Terrorism an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

Responsibilities

All staff are responsible for undertaking training on preventing radicalisation and extremism and for making themselves aware of the procedures contained within this document.

The designated safeguarding lead will have overall responsibility for the coordination of Prevent activity.

Safeguarding team

For further information or in the event of any concern contact:

Designated safeguarding lead: Jayne Wass – quality director

M. 07960223760 | **E:** jayne.wass@quantetgroup.com

Safeguarding officer (deputy DSL): Cat Lawson – skills coach manager

M. 07834073159 | **E:** cat.lawson@quantetgroup.com

Safeguarding officer (deputy DSL): Uma Pillai – delivery manager

M. 07873487140 | **E:** uma@quantetgroup.com

Safeguarding officer (deputy DSL): Ruth Ussher – EPA and programme support manager

M. 07941914617 | **E:** ruth@quantetgroup.com

Managing risks and responding to events

As part of wider safeguarding responsibilities our staff will be made aware of:

• The importance of promoting British Values through both the curriculum and as part of the personal development and behaviour and strategies

• Disclosures by learners, of their exposure to the extremist actions, views or materials of others outside, such as in their homes or community groups, especially where learners have not actively sought these out.

• Graffiti symbols, writing or artwork promoting extremist messages or images

• Learners accessing extremist material online, including through social networking sites

• Reports of changes in behaviour, friendship or actions and requests for assistance

Local authority services and police reports of issues affecting learners in other educational settings

• Learners voicing opinions drawn from extremist ideologies and narratives

• Use of extremist or 'hate' terms to exclude others or incite violence

• Intolerance of difference, whether secular or religious or, in line with our equality and diversity policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture

• Attempts to impose extremist views or practices on others

• Anti-Western or Anti-British views

Partnership and working with other agencies

We will foster good working relationships with other agencies including local authorities, police and regional Prevent coordinator. We will closely follow any locally agreed procedures set out by the Local Authority / safeguarding board. The apprenticeship college will share information with external agencies as appropriate to safeguard learners.

Risk assessment

We will undertake a prevent risk assessment which will be reviewed and updated accordingly by the safeguarding steering group.

Training

All members of staff are required to undertake specific prevent training as part of our wider safeguarding CPD programme. Training will enable staff to identify and understand the factors that make people vulnerable to being drawn into extremism

and the knowledge of our processes and procedures to report concerns. Training is mandatory and renewed at least every two years. All new members of staff undertake prevent training as part of their induction period.

Guest speakers

We will pay particular attention to guest speakers and events and ensure that materials and resources do not encourage or promote radicalisation or extremism. A register of guest speakers will be maintained and vetting of both speakers and their materials will be carried out before approval is given.

Online safety and IT usage

We will continue to promote online safety and educate staff and learners about safe and responsible internet use.

We will :

- Make sure that our staff and learners engage with remote learning in line with existing policies relating to behaviour, online delivery and safety protocols.
- assess how our learners may be at risk of harm using the internet or technology.
- provide relevant training so that our learners can work safely and effectively online.
- Help our learners to develop an objective attitude to online information and evaluate its authenticity.
- Provide clear guidance on what is and is not acceptable use of the internet at the apprenticeship college.
- Make sure that our employers make clear to our learners relevant organisational policies and procedures on using the internet and technology in the workplace.
- Make sure that online delivery take place following the delivering remotely policy(P34)
- Make sure that online learning environments / tools / systems are in line with the privacy and data protection/GDPR requirements.
- Make sure our staff are trained to identify and deal with concerns about online safety

The apprenticeship college devices and systems are managed via an IT management service provider who provide appropriate filtering and monitoring, cyber security and user guidance and support. When learners and staff use our equipment, it is monitored closely, and suitable firewalls/ software safeguards have been installed to prevent any unauthorised or harmful attacks. All staff have received 'Cyber awareness training'

Any concern regarding online behaviour or use will be responded to in-line with our safeguarding reporting procedure and other relevant policies.

Raising concerns

Concerns specifically related to staff or learners who may be vulnerable to radicalisation should be reported using the safeguarding procedures to the safeguarding team. The procedure for referring safeguarding concerns will apply unless the threat is immediate and life threatening, in which case the police will be contacted. All information regarding concerns will be fed through via the CHANNEL Process.